

- Use a No. 2 pencil to mark this form.
- Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
- Erase cleanly any response you wish to change.
- Make no stray marks of any kind.
- School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

**IF INFORMATION BELOW IS CORRECT, DO NOT MARK GRIDS**

COUNTY  
DISTRICT  
SCHOOL

**LAST NAME**

FIRST NAME

M.J.

[illegible][illegible]

## HIGHEST EDUCATIONAL LEVEL

(MARK ONE)

- ☐ Doctorate
- ☐ Master's degree plus 30 or more semester hours
- ☐ Master's degree
- ☒ Bachelor's degree plus 30 or more semester hours
- ☐ Bachelor's degree
- ☐ Less than bachelor's degree

### RACIAL/ETHNIC DESIGNATION

(MARK ONE OR MORE)

- ☐ ☐ American Indian or Alaska native  
 Asian  
     ☐ ☐ Chinese  
     ☐ ☐ Japanese  
     ☐ ☐ Korean  
     ☐ ☐ Vietnamese  
     ☐ ☐ Asian Indian  
     ☐ ☐ Laotian  
     ☐ ☐ Cambodian  
     ☐ ☐ Other Asian  
 Pacific Islander  
     ☐ ☐ Hawaiian  
     ☐ ☐ Guamanian  
     ☐ ☐ Samoan  
     ☐ ☐ Other Pacific Islander  
☐ ☐ Filipino  
☐ ☐ Hispanic or Latino  
☐ ☐ African American, not of Hispanic origin  
☐ ☐ White, not of Hispanic origin

DISTRICT ASSIGNED  
STAFF IDENTIFICATION  
NUMBER[illegible]

**GENDER**

Male

○

Female

○

**BIRTH  
YEAR**

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
	8
	9

## EDUCATIONAL SERVICE

**Total Years of Educational Service**

Total years of professional educational service including this year. Include service in this district, other states, and countries. Do *not* include substitute teaching. If service is less than 10 years, use a preceding zero; e.g., 08.

0	0
1	1
2	2
3	3
4	4
5	5
	6
	7
	8
	9

### Years in This District

Total years in this district as a contracted professional including this year. If service is less than 10 years, use a preceding zero; e.g., 08. First year teachers should use 01.

0	0
1	1
2	2
3	3
4	4
5	5
	6
	7
	8
	9

## 1. Assignment or Course Title

## 2. Assignment Code

--	--	--	--

0 0 0 0  
1 1 1 1  
2 2 2 2  
3 3 3 3  
4 4 4 4  
5 5 5 5  
6 6 6 6  
7 7 7 7  
8 8 8 8  
9 9 9 9

## 3. Percent of Your Time Spent in This Assignment

		%
--	--	---

1 0 0  
1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 4. Teachers: Enrollment in this Class or Course

Male

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

Female

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3  
☐ 4  
☐ 5  
☐ 6  
☐ 7  
☐ 8  
☐ 9  
☐ 10  
☐ 11  
☐ 12  
☐ Multiple grades, no majority

## 6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes ☐ No

## 1. Assignment or Course Title

## 2. Assignment Code

--	--	--	--

0 0 0 0  
1 1 1 1  
2 2 2 2  
3 3 3 3  
4 4 4 4  
5 5 5 5  
6 6 6 6  
7 7 7 7  
8 8 8 8  
9 9 9 9

## 3. Percent of Your Time Spent in This Assignment

		%
--	--	---

1 0 0  
1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 4. Teachers: Enrollment in this Class or Course

Male

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

Female

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3  
☐ 4  
☐ 5  
☐ 6  
☐ 7  
☐ 8  
☐ 9  
☐ 10  
☐ 11  
☐ 12  
☐ Multiple grades, no majority

## 6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes ☐ No

## 1. Assignment or Course Title

## 2. Assignment Code

--	--	--	--

0 0 0 0  
1 1 1 1  
2 2 2 2  
3 3 3 3  
4 4 4 4  
5 5 5 5  
6 6 6 6  
7 7 7 7  
8 8 8 8  
9 9 9 9

## 3. Percent of Your Time Spent in This Assignment

		%
--	--	---

1 0 0  
1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 4. Teachers: Enrollment in this Class or Course

Male

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

Female

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3  
☐ 4  
☐ 5  
☐ 6  
☐ 7  
☐ 8  
☐ 9  
☐ 10  
☐ 11  
☐ 12  
☐ Multiple grades, no majority

## 6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes ☐ No

## 1. Assignment or Course Title

## 2. Assignment Code

--	--	--	--

0 0 0 0  
1 1 1 1  
2 2 2 2  
3 3 3 3  
4 4 4 4  
5 5 5 5  
6 6 6 6  
7 7 7 7  
8 8 8 8  
9 9 9 9

## 3. Percent of Your Time Spent in This Assignment

		%
--	--	---

1 0 0  
1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 4. Teachers: Enrollment in this Class or Course

Male

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

Female

--	--	--

0 0 0  
1 1 1  
2 2  
3 3  
4 4  
5 5  
6 6  
7 7  
8 8  
9 9

## 5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3  
☐ 4  
☐ 5  
☐ 6  
☐ 7  
☐ 8  
☐ 9  
☐ 10  
☐ 11  
☐ 12  
☐ Multiple grades, no majority

## 6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes ☐ No

1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

		%
1	0	0
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	

4. Teachers: Enrollment in this Class or Course

Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3
- ☐ 4      ☐ 9
- ☐ 5      ☐ 10
- ☐ 6      ☐ 11
- ☐ 7      ☐ 12
- ☐ 8      ☐ Multiple grades, no majority

6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes    ☐ No

1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

		%
1	0	0
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	

4. Teachers: Enrollment in this Class or Course

Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3
- ☐ 4      ☐ 9
- ☐ 5      ☐ 10
- ☐ 6      ☐ 11
- ☐ 7      ☐ 12
- ☐ 8      ☐ Multiple grades, no majority

6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes    ☐ No

1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

		%
1	0	0
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	

4. Teachers: Enrollment in this Class or Course

Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3
- ☐ 4      ☐ 9
- ☐ 5      ☐ 10
- ☐ 6      ☐ 11
- ☐ 7      ☐ 12
- ☐ 8      ☐ Multiple grades, no majority

6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes    ☐ No

1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

		%
1	0	0
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	

4. Teachers: Enrollment in this Class or Course

Male			Female		
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3
- ☐ 4      ☐ 9
- ☐ 5      ☐ 10
- ☐ 6      ☐ 11
- ☐ 7      ☐ 12
- ☐ 8      ☐ Multiple grades, no majority

6. UC/CSU Course (grades 9-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes    ☐ No

### Status

Indicate whether your position is tenured, probationary, or long-term substitute or temporary employee. Mark "other" if none of the above apply.

### Full or Part Time Position

Indicate whether your position is full time or part time as defined by the district. If you hold a part-time position, print the percent of a full-time position you hold. Fill in the corresponding circles.

### Teach Over 100%

Indicate whether you are paid to teach in excess of your districts' full-time teaching position (i.e., an extra period or more). Do not include mentor teacher, coaching, adult education, ROP, department chair, or non-teaching assignments.

### Status

- ☐ Tenured
- ☐ Probationary
- ☐ Long term substitute or temporary employee
- ☐ Other

### Full or Part Time Position

Is your position:

Full time  
Part time →   %

If part time, what percent of a full time position do you fill?

- ☐ 0 ☐ 0
- ☐ 1 ☐ 1
- ☐ 2 ☐ 2
- ☐ 3 ☐ 3
- ☐ 4 ☐ 4
- ☐ 5 ☐ 5
- ☐ 6 ☐ 6
- ☐ 7 ☐ 7
- ☐ 8 ☐ 8
- ☐ 9 ☐ 9

Teach over 100%

Mark only if you are paid to teach an extra period or more (i.e., in excess of a full-time position).

### Type of Teaching Credential(s) Held

(Mark "yes" for at least one item.) Regardless of your present assignment, mark the bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed your teacher preparation program and hold a preliminary, clear, professional clear, or life credential.

### Authorized Teaching Area(s)

(Mark "yes" for at least one item.) Mark the bubble(s) indicating all of the areas which your teaching credential(s) authorize you to teach. If you hold a General Secondary teaching credential, mark the bubble for "General Secondary", and do not mark the bubbles for all subject areas separately.

Do not report pupil services or administrative credentials.

### TYPE OF TEACHING CREDENTIAL(S) HELD

(Mark "yes" for at least one item.)

- ☐ ☐ Full Credential ☐ ☐ Pre-Intern
- ☐ ☐ University Internship ☐ ☐ Emergency
- ☐ ☐ District Internship ☐ ☐ Waiver

### AUTHORIZED TEACHING AREA(S)

(Mark "yes" for at least one item.)

- ☐ ☐ Elementary/Self-Contained Classroom ☐ ☐ Industrial and Technology
- ☐ ☐ Secondary/Subject-Specific Classroom ☐ ☐ Life Science
- ☐ ☐ General Secondary (all subjects) ☐ ☐ Mathematics
- ☐ ☐ Agriculture ☐ ☐ Music
- ☐ ☐ Art ☐ ☐ Physical Education
- ☐ ☐ Business ☐ ☐ Physical Science
- ☐ ☐ English ☐ ☐ Social Science
- ☐ ☐ Foreign Language ☐ ☐ Vocational
- ☐ ☐ Health Science
- ☐ ☐ Home Economics
- ☐ ☐ Special Education Specialist
- ☐ ☐ Reading Specialist
- ☐ ☐ Bilingual (BCC or BCLAD)
- ☐ ☐ English Language Development (CLAD, LDS, or ESL)
- ☐ ☐ Specially Designed Academic Instruction in English (SDAIE)
- ☐ ☐ Adult Education

### STATEMENT OF PURPOSE

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

A Privacy Notification may be found in the *Professional Assignment Information Form Instructions*.

### DO NOT MARK IN THIS AREA

<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9